2020 CTAT Summer Conference

B Breakout   **G** General Session   **S** Social   **T** Training

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JULY 20 · MONDAY

9:00am – 4:00pm   T   **Apple Professional Learning: iPad in the CTE Classroom (pre-registration required)**   TBA
Apple helps teachers ignite the creativity in every student with powerful products, tools, curricula, and inspiration. Join us to explore what's possible with Apple technology in learning. Join Apple Education for a day of hands-on learning. Experience how iPad and powerful education apps can expand what's possible for learning, create new opportunities for teaching, and establish dynamic environments that in-spire both. This session helps to embrace new strategies for workflow, organization, an-notation and note taking, and documenting learning in CTE classrooms.

9:30am – 3:30pm   T   **Training for New CTE Teachers (pre-registration required)**   TBA
Speakers: Rachel Behnke, Heather Blount
If you are a teacher with three or fewer years of experience, this session is for you! Join us for an interactive and fun day where you can learn and refine skills in the areas of finding resources, lesson planning, classroom management, instructional strategies and CTE specific responsibilities. You'll walk away with lots of new ideas and techniques to fill your teaching arsenal! Content provided is best suited for newbie teachers, especially those who entered teaching as a second profession.

10:00am – 4:00pm   T   **Training for New CTE Administrators (pre-registration required)**   TBA
Speakers: Mark Bosher, Traci Hendrix
Training for New Administrators is appropriate for CTE directors, coordinators and other staff responsible for CTE program decisions at the district level. This training is most useful for those with five years of experience or less. Participants will receive legislative updates and information necessary to implement and sustain effective CTE programs. Access to a virtual resource with electronic documents and related web links will be shared.

10:30am – 3:00pm   T   **Training for Counselors: Graduation Requirements and CTE (pre-registration required)**   TBA
Speakers: Heather Huffaker
This workshop is designed for counselors new to CTE and/or those needing a refresher. Topics such as 4-year plans, special populations, PEIMS, accountability and understanding endorsement requirements are discussed. Understanding CTE courses and how they count for graduation requirements, the AAR, 7th and 8th grade requirements for PGPs, as well as legislative updates are also included.

JULY 21 · TUESDAY

TBA	B	**Architecture Cluster - Vertical Alignment**	TBA

Speakers: Betsy Slemmons, Jamie Taylor, Megan Garza

We will take a look at the foundation knowledge in Principles of Architecture and how to build on that in Interior Design 1 and Architectural Design 1. And then continuing that knowledge development in Interior Design 2 and Architectural Design 2. We will cover how to create a portfolio that students can build on throughout their high school architecture classes.

TBA	B	**Are Your Students Certifiable?**

Speakers: Sandy DuBose

TEA is requiring students in many clusters to get certified in many areas. As an instructor, are you a good role model by getting certified? Are you offering your students the chance to become certified in your cluster? Need more information? If so, this session will give you information on how to get everyone certified (you included), where certification is offered and some Tips and Tricks to make your students more successful when attempting to certify.

TBA	B	**Augmented Reality for the Classroom and Distance Learning (exhibitor content)**

Speakers: Aaron Paul

This presentation will take a look at a technology that several school districts have already been utilizing in the classroom, and how that technology can be used both in classroom and for distance learning. With the concerns of being prepared to teach meaningful content remotely, this is a perfect time to look at this technology and all of the different programs that it would be applicable for.

TBA	B	**Automating Your CTE and CCMR Data Collection and Calculations (exhibitor content)**	TBA

Speakers: Sammy Larbi

Do you have a system for tracking certifications? How are you tracking Performance Acknowledgements and CCMR? Do you have a way to measure your CTE Programs? Let us help you with all your CTE data needs so that you have your data at your fingertips at all times. A one-stop CTE shop!

TBA	B	**Best Practices for Leading a Thriving CTSO**	TBA

Speakers: Ashlee Boothe

Did your principal ask you to lead a CTSO and the thought of it makes you cringe because you have no idea where to start? Come learn from a former State Vice President School leader and State Competitive Events Coordinator of TAFE (Texas Association for Future Educators) how to lead a thriving and competitive CTSO. In this session you will learn how to navigate the CTSO world of setting up a new CTSO, attracting new members, competitions, and community service.

TBA	B	**BPA 101-Ideas to make your BPA chapter great!**	TBA

Speakers: Diana Weber

Thinking of starting a new BPA chapter at your school and clueless as to how to get started? Looking for some fresh and fun ideas to prepare for contests, raise money, grow your chapter or just do some networking? New advisors and veteran advisors are welcome to attend and share. Join us for a fun session where we will share ideas, brainstorm solutions and work together to get your BPA chapter off to a great start.

TBA	B	**BPA Update**	TBA

Speakers: Diana Weber

Come and grow your professional network and start your year with Texas Business Professionals of America. We will share updates for the year including details on conferences and connecting you with resources and advisors in your area. Time for networking and sharing ideas will be included. Join us for door prizes and give aways. New advisors are always welcome!

| TBA | B | **BusinessU: Standards-Based, Turn-Key Business/Management/Finance/Marketing/Entrepreneurship Courses, Curriculum, and LMS (exhibitor content)** | TBA |

Speakers: Michael Lewis

BusinessU is an interactive business education curriculum platform, with a bent towards entrepreneurism. Our goal is to prepare students to be "shark-tank-ready" by the time they graduate high school. All BusinessU curriculum has been designed and vetted by business and industry professionals. Complete LMS, pre-loaded standards-based courses covering many programs of study, daily lesson plans and pacing guides, and user-friendly ability to add your own additional content into our LMS. Auto-grading, and real-time rubric and measurement of time on task, quiz scores, and content completion. Also measures group collaboration and student leader efficacy. Teacher dashboard, web-based, and compatible with all browsers and devices (PCs, MACs, Chromebooks, iOS, Android).

| TBA | B | **CANCEL: Real Estate Licensing & Career Opportunities for High School Students (exhibitor content)** | TBA |

Speakers: Marla May, Monte Wall

Real Estate Sales is one of a few industries where go-getters can achieve a 6 figure income without a college degree. In this session we demonstrate how to add Real Estate to your CTE class offerings using our eBooks and Online tools. Students can access their course both at school and at home so there's no down time if the student cannot attend a live class. We will also be going in depth as to the different ways students can use their real estate license to create a lucrative career after high school. Residential and Commercial Sales, Leasing, and Property Management are just a few of the opportunities available to students after obtaining their Real Estate license. This informative session will give you the information you need to start and grow a Real Estate program at your school.

| TBA | B | **CNA in the High School Settings** | TBA |

Speakers: Angela Downs, Kim Franks

Our district implemented the CNA (Certified Nursing Assistant) program at River Road High School 3 years ago. We offer classroom and clinical rotations required to meet the mandates from Texas Department of Health. Upon completion of this course students are eligible to take the state CNA exam and become certified prior to graduation.

This presentation will give schools who are looking at implementing Career and Technology programs an overall view of the Health Science curriculum.

TBA	B	**COVID 19 E-Learning Lessons & Allied Health Sciences Pathway Students as interim Community Health Educators**

Speakers: Celia Clay, MPH, CTP, Jan Bateman, MD, RPh, Krystal Barajas, LAT

This presentation profiles how the Allied Health Sciences students in grades 9 – 12 at Pearland High School in Pearland Independent School District (PISD) in Pearland, Texas utilized a series of seven, original e-based, weekly lessons to engage new learning around the COVID 19 pandemic and act as, de facto, Community Health Educators in sharing their real-world, timely, life-saving learning with family, friends in the greater Pearland, Texas community (200,000+ population) and virtual, e-learning networks.

Allied Health Science Faculty members in the Pearland High School (PHS) Career and Technical Education (CTE) Department, using school district and campus Administration COVID 19 lesson directives, designed the series of TEKS (Texas Essential Knowledge and Skills) - based lessons focusing on COVID 19 – related topics. Each lesson was designed to engage all Allied Health Sciences pathway students, grades 9 – 12 in application-level learning and as, de facto, Community Health Educators. TEKS selected were cross-cutting for the following Allied Health Sciences pathway courses: Principles of Health Science, Medical Terminology, Health Science Theory, Health Science Theory with Clinicals and World Health Research.

The goal was to challenge the self-efficacy of each student to adapt the resources available to them to achieve the goal of Community Health education through a mechanism of their own selection. By repeating the same Community Health education outreach lesson requirement each week, each student was free to select their: (a)audience size, (b) message content and (c) delivery modality while still meeting the lesson criteria. By design, the intent was to allow a wide range of creative self-expression by the student while still raising the scientific literacy around COVID19 in the community population and encourage family, friends and larger, e-community dialogue around life-saving COVID19 learning.

The presentation will include examples of student Tic Tocs and short videos demonstrating student Community Health education strategies as well as data summaries of student participation.

TBA	B	**CTE Integrated instruction Best Practices** TBA

Speakers: Patrick Shaffer
The Roles of IDEA, Perkins V, ESSA, and WIOA in Workforce Development
Six Basic Principles of IDEA
CTE and ARD
Accommodations and Modifications
Instructional Strategies
Transition
Table top Exercise
Culinary Arts Lesson Plan

Note: This content will focus mainly on SpEd, but will include a shared google drive folder with other materials for EL learners, GT, etc., along with links to other resources.

TBA	B	**CTE Job Pathways & Artificial Intelligence: Future Ready Emerging Career Trends (exhibitor content)** TBA

Speakers: Corinne Hoisington
Tap into the latest information to assist in guiding your students into careers that are meaningful, high paying, and have massive opportunity. What career and technical programs have the highest opportunities and the highest unemployment in the next decade? How can we update our CTE programs to align with new job opportunities? The Fourth Industrial Revolution we are experiencing today builds on this first wave of computerization with the latest, rapidly evolving and disruptive advances in technology: the Internet of Things, the Industrial Internet, robotic process automation, autonomous vehicles, artificial intelligence, VR, AR, cyber-physical systems and connected wearable devices. The challenge is determining how we, as educators, can best train the next generation of students for a future that is still evolving. How can we teach differently to meet the new demands of AI? Many businesses and individuals are optimistic that this AI-driven shift in the workplace will result in more jobs being created than lost. But which jobs with which skills?

TBA	B	**CTE Round Table**

Speakers: Opal Mobbs

The concept of a round table is a take on an ed camp type session where teachers share questions they have about CTE and anyone is welcome to share and discuss what has or hasn't worked, how a particular problem or even trying a new strategy has worked for the teachers. Often times people have ideas and wonder who has tried what they are think and want to know how did the teacher approach the idea and what obstacles they ran into and how they over came those hurdles.

TBA	B	**Employing Innovative Learning Methods to Education Generation Z (exhibitor content)**	TBA

Speakers: Greg Gibbs

Discover why experiential learning resonates with today's learner and how health occupations instructors can use hands-on strategies to grab students' attention. Find out how to engage students with active learning methods and soft skills training, leaving them career-ready for success in a growing field. Best practices for selecting and implementing these tools will also be shared.

TBA	B	**Empowering Educational Transformation that Meets the Needs of the Whole Child**

Speakers: Teresa Dossman

Do you want improve educational processes that will lead to greater student success? Attend this interactive session to learn how to strategically self-assess your school district and campus ability to transform practices that will better meet the needs of the whole child. Research-based and practical strategies that can be readily implemented will be shared to address the challenges students currently face academically, socially and emotionally. Action planning to identify the problem of practice, improve instructional leadership and develop collaborative leadership practices will be introduced through an assessment and planning tool that has been successfully used in a number of diverse school districts.

TBA	B	**EZ Grading Using Google Classroom**

Speakers: David McCarroll

You can grade a wide variety of assignments in Google Classroom and then quickly import those to your school's gradebook. I can show you how to grade assignments, export the grades to a spreadsheet, and import that spreadsheet in to a gradebook program. (I use eschool.)

TBA	B	**Free Digital Career-Ready Lessons: Your Plan A and Plan B for the Fall**

Speakers: Kevin Mechenbier

EVERFI is collection of donated digital modules in Digital Wellness, SEL, Financial Literacy, Career Exploration, and Early Learning. After a teacher creates a class code, students are able to log on and do the assignments independently, giving progress summaries and grades back to the teacher along the way! These lessons are great for remote learning or in-person content, so you can plan on EVERFI regardless of what the Fall looks like. The lessons are donated by 1000's of organizations whose missions align with these skills, including the United Way, the NFL, LinkedIn, more.

TBA	B	**GCISD Go Centers - Preparing for Life and What We Have Learned**

Speakers: Candace McGowan

GCISD Go Centers started in 2013, as a district funded college and career readiness initiative that caters to our student population. The Go Centers assist students in researching colleges and careers and assists them in doing the action steps required for their next phase in life. Join us as we discuss how they came about, how it has evolved, and the lessons we have learned along the way.

TBA	B	**Handling Multiple Duties**

Speakers: Tanya Cain

This session will detail how a teacher handles multiple duties of teaching multiple preps a day plus handling CTE administrative duties. It can be accomplished with success.

TBA	B	**How CTE codes affect Funding and Accountability - OnDataSuite (exhibitor content)**	TBA

Speakers: John Warren, Karen Perry

Learn how to proactively review CTE codes to maximize funding and promote positive accountability results.

TBA	B	**How everyone can speak the same "CTE language" in your district** *Speakers: Mark McClure* Cleburne ISD created a CTE 101 training for all middle and high school CTE teachers, administrators and counselors. With all of the the new initiatives and changes related to CTE, these modules, shared in Canvas, enabled CISD to share information quickly and efficiently. Come join in to learn how your district can develop a CTE 101 training that is tailor made for your program and see the power in "speaking the same language".
TBA	B	**How to Create an Engaging Asynchronous Lesson and Know That Students Watched It.** *Speakers: David McCarroll* With Asynchronous learning the method these days, being able to create videos to deliver your content, edit them for effectiveness (and brevity), and then know that students actually engaged with the videos. Screen-Cast-o-Matic and EdPuzzle are two tools that I have used for about 8 years to do this. I have lots of tips and tricks for the beginner or the expert.
TBA	B	**How to Support Instruction for Computer Science and Tech Apps in CTE** *Speakers: Carol Fletcher, Laura Torres* Policy changes around Computer Science and Technology Applications pathways. This session includes recommended professional development for teachers depending on the Program of Study, information about certifications, teacher incentives, suggested curriculum, and a sample list of materials needed to teach each course.
TBA	B	**Implementing Practicum of Vet Science to Prepare Students for Industry Certifications** *Speakers: Danell Karasek* This presentation will discuss techniques for implementing a practicum of vet science course and the benefits of preparing students for industry certifications.
TBA	B	**Industry in Flux: How Industry 4.0 is changing the industrial landscape (exhibitor content)** TBA *Speakers: Aaron Paul* The presentation will focus on the technological changes in fields such as manufacturing, logistics and distribution, and the industry as a whole. The presentation will take a look at the trends in industry from past to the present and how these changes impact what topics and training we must deliver.
TBA	B	**Innovative Industry Instruction...Revolutionizing the way we teach through industry expertise.** *Speakers: Cristina Santos* In this session, you will understand the importance of knowing what you will teach in the classroom based on your industry expertise. You will discover the best strategies to teach your content, and how to keep your students engaged. In addition, you will also distinguish the differences in your student population to differentiate instruction. Finally, you will be able to use this gained knowledge to take your Trades and Industry exam or Content exam and pass.
TBA	B	**Integrating Computational Thinking into Technical Courses (exhibitor content)** TBA *Speakers: Anu Gokhale* The presentation will begin with an introduction to "Computational Thinking," an integral part of higher-order thinking and problem-solving. The components of computational thinking (CT) will be discussed: (1) Rigorous (or in other words, essential and intense) content; (2) Engaging pedagogy; (3) Active reasoning; (4) Appeal to females and minority students; (5) Effective team-building exercises; and (6) Promoting creativity through multidisciplinary scenarios. Participants will learn to apply this paradigm in their respective content areas -- CT may be integrated in both technical and non-technical fields. Attendees will work in teams to identify the bottlenecks and how to uncover mental tasks and model them. By going through a step-wise process that will be explained by the presenter, it is expected that participants will takeaway the ways of applying CT in their respective courses and learn how to use this methodology in the classroom to enhance students' critical thinking skills.

| TBA | B | **Knowing What I Know Now: What Would I Have Done Differently Pre COVID 19** |

Speakers: Twila Johnson

In this session, we will explore what we have learned in these few weeks since COVID 19 has caused us to move quickly to a virtual setting for all educational areas. We will review support documents, surveys and articles on several topics and allow time for discussion.

Knowing what we know now, how can we prepare during the summer for:

- Student Academic, Social, and Emotional Support
- Teacher Targeted and Meaningful Professional Development
- Parent/Family Support and Communication
- Community Support

| TBA | B | **Launch Your Career in Engineering** | TBA |

Speakers: Christine Holecek, Donna McKethan

Do you remember how your heart stopped beating the first time you saw a shuttle launch? Students involved in the UHS Rocketry program experience much the same as they launch their student-designed/ built rocket. Endorsed by local industry this program encompasses all aspects of engineering. Learn how students use the experience of rocketry to demonstrate the use of AutoCAD, 3D Printers, blueprint drawing, construction techniques and teamwork. This innovative program uses the thrill of rocket launch to demonstrate to students the importance of accepted industry standards.

| TBA | B | **Let's Talk Shop: Technology in the Automotive World (exhibitor content)** |

Speakers: Luke Thompson

TESLA Instructor, former high school automotive teacher, and G-W author Luke Thompson shares his knowledge and experience about how technology is changing the automotive industry—from the classroom to the workplace. In this one-on-one interview, Luke will also discuss the many challenges teachers face and how schools can empower teachers through the use of technology.

| TBA | B | **Leveraging Partnerships for Student Success** | TBA |

Speakers: Amanda Brantley, Becki Womble, Emily Bain, Jean Riemenschneider, Jennifer Johnson

Join us to learn how to cultivate and leverage partnerships with local workforce and economic development partners. Presenters will include ISD, Workfoce Solutions, Economic Development Corporation, and Chamber of Commerce partners.

Areas of collaboration that will be addressed: youth career day, postsecondary partnerships, leveraging grants to include partners and common projects.

| TBA | B | **Measuring the Success of Work-Based Learning Opportunities in Career & Technical Education** |

Speakers: Cindy Miller

Perkins V asks that states measure the effectiveness of work-based learning opportunities provided for secondary students as it relates to the training they receive in a particular CTE program. Participants in this session will work through key decision points to help select an appropriate work-based learning measure and then develop that measure. The CTE case-based scenarios will provide background and context for each decision, describe the benefits and challenges for some options, and highlight examples for the participants to consider in their decision. Each participant will have online access to handouts with activities and a place for them to document their notes and final decisions.

| TBA | B | **Minecraft in the Classroom** |

Speakers: Virena Sampayo

This hands-on workshop is a jumpstart on how to bring Minecraft Education Edition into your classroom, regardless of the grade level of your students. Bring your laptop or iPad to leave with new ideas and lessons to use in your classroom.

Teachers will be able to:
• use computational thinking skills in their classrooms
• learn how to use the basics of Minecraft Education Edition
• explore how Minecraft complements reading, writing, math, and history
• create activities and lessons using Minecraft

| TBA | B | **More than Moving Online in CTE: Critical and Creative Teaching Remotely (exhibitor content)** TBA |

Speakers: Corinne Hoisington

Given the current "new" world where we need to be able to teach face-to-face or online, what are the best practices for teaching CTE remotely. In the design of a modern, interactive course, it is important that educators innovate and not just replicate current online course methodology. How do we teach automotive to robotics online? See free engaging technologies such as Microsoft Teams, Zoom, and Flipgrid in any teaching but with the navigation of how to connect with our students from a distance.

TBA   B   **Providing Certifications & Careers in the Insurance & Risk Management Industry (exhibitor content)** TBA

Speakers: Bob Rogers, Paula Cook, Russell Van Hoose, Tasha Sheehan

Empower your students by learning about the new and innovative curriculum and certification program developed by The National Alliance for Insurance Education & Research. This program of study in the field of Insurance and Risk Management is offered through the Business, Marketing & Finance pathway. The curriculum has three semesters of classroom instruction and certification exams which culminate with the Certified Insurance Service Representative (CISR) nationally recognized designation/industry certification. Participants will receive a guided tour of the three semesters of industry curriculum, lesson plans, assessments, guiding documents and the Top Class Learning Management System (LMS). The presentation will also discuss the capstone internship experience that is a signature part of this learning experience. Participants will be introduced to the vast industry partnership network available across the state with local, state and national insurance and risk management companies and professionals. In addition, educators will discover how the program has been developed in a way that affords students the opportunity to drive their own learning in a time of short or long term absence from the classroom, including if there was another Shelter in Place or an unplanned time of distance learning again. We will walk through the support processed in place for teachers and students so that in the event of an unexpected event no one will lose momentum, and how the user's learning experience and certification testing would continue on to completion of the program, the designation, and the CISR certification.

TBA   B   **SkillsUSA 101**

Speakers: Bart Taylor

SkillsUSA is a nationally recognized Career and Technical Student Organization that focuses on creating a unique experience for its members through a partnership between students, teachers and industry. SkillsUSA's mission is to help its members become world-class workers and responsible American citizens. SkillsUSA complements technical and skilled training with instruction that is co-curricular and integral to CTE programs. From Perkins funding to the SkillsUSA Framework, this session will provide an overview of the SkillsUSA Texas experience and provide an insight into what makes SkillsUSA stand out among other student organizations.

TBA   B   **STEAM-ify Your Community! How to engage your local business & industry partners and community members within a STEAM Fair.**

Speakers: Michael Doyle

Are you looking for different ways to engage with local business and industry as well as your community members? Are you searching to increase Science, Technology, Engineering, Arts and Math student exposure?If so, learn how the San Marcos CISD CTE Department and the San Marcos Area Chamber of Commerce have partnered with their local business and industry community in order to host an annual STEAM Fair event.

TBA   B   **Stop the Boredom! A Better Way to Teach Personal Finance (exhibitor content)**

Speakers: Luke Voorhies

Mimic Personal Finance blends in-class activities with a virtual simulation, transforming courses into an engaging role-playing experience where students make real decisions for real consequences. Students manage resources, purchase in-class privileges, acquire assets/liabilities, make investments, deal with the unexpected, and buy a portion of their overall grade! Mimic Personal Finance changes education by shifting away from a content-only approach and focusing on the decision-making process. Sample curriculum is provided and technology will be demonstrated.

TBA	B	**Supporting Work-Based Learning in the Digital Age**

Speakers: Lauren Dwiggins

Work-based learning is a proven instructional method and strategy for helping students of all ages and abilities to acquire and improve academic, technical, and employability skills. CareerCraft's goal is to help schools, employers, and intermediaries facilitate and monitor WBL experiences in their communities. Join us to learn how CareerCraft is working with districts to improve work-based learning efforts and outcomes for students.

TBA	B	**TECHegies - Blending TECHnology with StratEGIES For Student Success**

Speakers: Missy Eichman

This session is a hands on approach to filling educator's toolboxes. We will start by researching teaching strategies from the SOS resources on Discovery Education, the Instructional Strategies Playlist on Lead4ward, and at the tools on The Teacher Toolkit. We will then explore ways to blend in technology tools such as Flipgrid, Peardeck, and Google Tools such as Google sites, Google Classroom, and Google Meet to provide students with effective instruction for face-to-face as well as virtual environments. Teachers will be equipped with effective TECHegies no matter what their classroom might look like in the future!

TBA	B	**The CTE Talent Pipeline - Why the petrochemical industry is still a strong career choice**

Speakers: Patti Bell

Join Workforce Development Coordinator, Patti Bell from Economic Alliance Houston Port Region with Glenn E. Johnson, Head of Workforce Development – BASF North America.

Gain first hand knowledge of the workforce demands along the gulf coast and in Texas. Engage in discussion about how CTE teachers, counselors, administrators and parents are the first line of communication with students about high-demand, high-wage careers.

How does this industry help provide essential products to our community and how can you be a part of that?

TBA	B	**The Power of Partnerships: The Story of How Three Rural School Districts in South Texas are Pioneering the Education Experience for Students**

Speakers: Michael Gonzalez

Approximately 37% of Texas schools are classified as rural. The Rural Schools Innovation Zone (RSIZ) was created in 2019 as a way to provide rural school students access to high-quality career and technical education programs while also positioning students for postsecondary success. Attendees will hear how Brooks County, Freer, and Premont ISDs utilize strategic partnerships with various technical assistance providers to better serve students. The organizational and operational structures of the RSIZ will be shared. Lessons learned from the first operational year will also be shared.

TBA	B	**The Value of MoneySKILL In Your Classroom (exhibitor content)**

Speakers: Olivia DiBiase

The AFSA Education Foundation will be delivering a virtual demonstration of our online personal finance curriculum, MoneySKILL. MoneySKILL is a free resource for educators and is designed to teach youth and adults about money management fundamentals and provide them with the skills and knowledge necessary to make sound financial decisions. In this presentation, you will learn how MoneySKILL can be used to teach personal finance in your classroom and the benefits of using this course.

TBA	B	**Top 10 Things New CTE Teachers Should Know**

Speakers: Ninfa Cadena

New CTE teachers will gain insight into what the intrincities of being a successful teacher at the high school level. Discussion will include: classroom management, special pops, teacher tools, CTE advisory committees...

TBA	B	**Transitioning from an Onsite CTE Classroom to a Remote Learning CTE Environment**

Speakers: Tracy Shea, Robin Gosdin

Learn how Cleburne ISD, a 5A school district, has transitioned from a face-to-face environment to a remote learning space. Come and discover how these educators are meeting the needs of their students and teachers. Leave with specific ways to help you successfully function within an online remote learning environment.

TBA	B	**Twitter, Expand Your Reach & Develop Your Professional Learning Network**
		Speakers: Tracy Shea
		Twitter is a helpful tool that can be used by educators to support and celebrate what takes place in the learning environment. This session will teach you how to use Twitter strategically. Join the fun and learn how this social media tool can develop the reach and marketability of your CTE program while also building your Professional Learning Network.

TBA	B	**Using Technology Tools to Engage Students**
		Speakers: Carol Wright
		This presentation will provide several examples of how to engage students in course content. During the session, real scenarios will be shown to help provide hands-on activities using Twitter, LinkedIn, Zoom, YouSeeU, and Flipgrid. In addition, suggestions for best practices will be provided.

TBA	B	**Using Video to Assess and Guide Student Learning**
		Speakers: Tracy Shea, Robin Gosdin, Jodi Thomas
		Video is quickly becoming a standard tool that supports student learning. Find out how two CTE Health Science teachers at Cleburne High School are using video to help their students assess their workplace skills to earn industry-level certification. Discover ways you might use this approach with your students.

9:00am – 4:00pm	G	**Tech Check/Log On**
		Sign on, music, activity

9:00am – 4:00pm	T	**2-Day Apple Professional Learning: Intro to Develop in Swift (pre-registration required)** TBA
		2-Day Workshop July 21-22 Intro to Develop in Swift Curriculum provided by an Apple Certified Trainer. When you teach code, you're not only teaching the language of technology. You're teaching new ways to think and bring ideas to life. Creating apps gives students a way to think about using code to make an impact in the world. Develop in Swift is a free comprehensive curriculum that makes it easy to teach coding to students age 14 and up. With teacher guides and lessons, you'll have all the tools you need to inspire students to create and innovate with Swift, Apple's powerful, intuitive, and easy-to-learn programming language. Develop in Swift is great for teaching students who are new to coding as well as for advancing those with previous experience. This session will be focused on gaining hands-on experience with Swift, Xcode, and the Develop in Swift curriculum. Session is Mac based. Participants should have relevant experience with at least one object-oriented programming language (Swift, C+, Java, Python, Javascript, etc).

9:30am – 10:00am	G	**Kickoff**
		Speakers: Rachel Behnke, Ashley Canuteson

10:00am – 10:45am	B	**Breakout Sessions 1**	TBA
11:00am – 11:30am	G	**General Session/Keynote**	TBA
12:00pm – 12:45pm	B	**Breakout Sessions 2**	TBA
1:00pm – 1:45pm	B	**Breakout Sessions 3**	TBA

2:00pm – 2:45pm	B	**A Preview of 87th Legislative Session with Marty DeLeon, CTAT Legislative Consultant and Robin Painovich, CTAT Executive Director**
		Speakers: Robin Painovich, Marty DeLeon

2:00pm – 2:45pm	B	**Breakout Sessions 4**	TBA
3:00pm – 3:45pm	S	**Virtual Social Hour/Area Meetings**	TBA

JULY 22 · WEDNESDAY

9:00am – 9:45am	B	**Breakout Sessions 5**	TBA

9:00am – 9:45am	B	**TEA CCRMS Session**
		Speakers: Ryan Merritt

9:00am – 4:00pm	T	**2-Day Apple Professional Learning: Intro to Develop in Swift (continued)**	TBA

2-Day Workshop July 21-22 Intro to Develop in Swift Curriculum provided by an Apple Certified Trainer. When you teach code, you're not only teaching the language of technology. You're teaching new ways to think and bring ideas to life. Creating apps gives students a way to think about using code to make an impact in the world. Develop in Swift is a free comprehensive curriculum that makes it easy to teach coding to students age 14 and up. With teacher guides and lessons, you'll have all the tools you need to inspire students to create and innovate with Swift, Apple's powerful, intuitive, and easy-to-learn programming language. Develop in Swift is great for teaching students who are new to coding as well as for advancing those with previous experience. This session will be focused on gaining hands-on experience with Swift, Xcode, and the Develop in Swift curriculum. Session is Mac based. Participants should have relevant experience with at least one object-oriented programming language (Swift, C+, Java, Python, Javascript, etc).

10:00am – 10:45am	B	**Breakout Sessions 6**	TBA
10:00am – 10:45am	B	**TEA Texas Regional Pathways Network** *Speakers: Ryan Merritt*	
11:00am – 11:45am	B	**Breakout Sessions 7**	TBA
11:00am – 11:45am	B	**TEA IBCs and Reimbursement Process** *Speakers: Ryan Merritt*	
1:00pm – 1:45pm	B	**Breakout Sessions 8**	TBA
1:00pm – 1:45pm	B	**TEA Office Hours** *Speakers: Ryan Merritt*	
2:00pm – 2:45pm	B	**Breakout Sessions 9**	
2:00pm – 2:45pm	B	**TEA PD Panel and Roundtable** *Speakers: Ryan Merritt*	
3:00pm – 3:45pm	S	**Virtual Wrap Up**	TBA